

Name: First Grade		Grading Quarter: 1	Week Beginning: 9/18/23 Week 8
School Year: 2023-24		Subject: ELA	
Monday	Notes: Unit 2 L2 D1	<p>Objective:</p> <ul style="list-style-type: none"> blend single-syllable words. count phonemes in words. generate words that contain /f/. blend, spell, and read words that contain /f/ spelled <i>f</i> and <i>ff</i>. build fluency by reading <i>Decodable</i> 24. <p>Lesson Overview: <u>Sound/Spelling Card 6–Fan</u> <u>Introducing Sounds and Spellings</u> <u>Sound-by-Sound Blending</u> <u>Blending Sentences</u> <u>Reading a Decodable</u> <u>Word Building</u> <u>Skills Practice 1, pages 69-70</u> <u>Core Decodable 24: Bobcat</u> <u>Be My Friend: My Two Best Friends</u></p>	<p>Academic Standards: RF.1.2b Orally produce single-syllable words by blending sounds including consonant blends. RF.1.3b Decode regularly spelled one syllable words L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. L.1.2e Spell untaught words phonetically drawing on phonemic awareness and spelling conventions, RF.1.3g recognize and read grade-level appropriate irregularly spelled words. RF.1.4g read on-level text with purpose and understanding Other standards <u>SL.1.2SL.1.1aSL.1.1bSL.1.1cL.1.4aRI.1.5SL.1.3SL.1.4SL.1.5</u> <u>W.1.3L.1.1a</u></p>
	Notes: Day 2	<p>Objective:</p> <ul style="list-style-type: none"> blend single-syllable words. count phonemes in words. generate words with final /s/. blend, spell, and read words that contain final/s/ spelled <i>ss</i>. build fluency by reading <i>Decodable</i> 25. <p>Lesson Overview: <u>Sound-by-Sound Blending</u> <u>Blending Sentences</u> <u>Reading a Decodable</u> <u>Word Building</u> <u>skills Practice 1, pages 73-74</u> <u>Core Decodable 25: Pat's Class Trip</u> <u>Be My Friend: My Two Best Friends</u></p>	<p>Academic Standards: SEE MONDAY</p>

Wednesday	<p>Notes:</p> <p>Day 3</p>	<p>Objective:</p> <ul style="list-style-type: none"> blend single-syllable words. segment initial consonant blends. generate words that contain /g/. blend, spell, and read words that contain /g/ spelled <i>g</i>. build fluency by reading Decodable 26. <p>Lesson Overview:</p> <p><u>Sound/Spelling Card 7 and 18</u></p> <p><u>Introducing Sounds and Spellings</u></p> <p><u>Sound-by-Sound Blending</u></p> <p><u>Blending Sentences</u></p> <p><u>Word Building</u></p> <ul style="list-style-type: none"> <u>Skills Practice 1, pages 75-76</u> <u>Core Decodable 26: Rag Bits</u> <p><u>Selection Vocabulary</u></p>	<p>Academic Standards:</p> <p>See MONDAY</p>
Thursday	<p>Notes:</p> <p>Day 4</p>	<p>Objective:</p> <ul style="list-style-type: none"> blend single-syllable words. substitute final consonant sounds. generate words that contain /j/. blend, spell, and read words that contain initial /j/ spelled <i>j</i>. build fluency by reading Decodable 27. <p>Lesson Overview:</p> <p><u>Sound/Spelling Card 10</u></p> <p><u>Introducing Sounds and Spellings</u></p> <p><u>Sound-by-Sound Blending</u></p> <p><u>Blending Sentences</u></p> <p><u>Reading a Decodable</u></p> <p><u>Sounds-in-Sequence Dictation</u></p> <p><u>Whole-Word Dictation</u></p> <p><u>Sentence Dictation</u></p> <ul style="list-style-type: none"> <u>Skills Practice 1, pages 77-78</u> <u>Core Decodable 27: A Jog in Fog</u> <p><u>Unit 2, eActivity: Lesson 1, Foundational Skills, Blending</u></p> <p><u>U2 eGame: Lesson 1, Foundational Skills</u></p>	<p>Academic Standards:</p> <p>See Tuesday</p>

Friday	<p>Notes:</p> <p>Day 5</p>	<p>Objective:</p> <ul style="list-style-type: none"> blend single-syllable words. substitute final consonant sounds. count phonemes in words. review previously introduced sounds and spellings. build fluency by reading <i>Decodable</i> 28. <p>.</p> <p><u>Lesson Overview</u></p> <p><u>Sound-by-Sound Blending</u></p> <p><u>Blending Sentences</u></p> <p><u>Reading a Decodable</u></p> <p><u>Sounds-in-Sequence Dictation</u></p> <p><u>Whole-Word Dictation</u></p> <p><u>Sentence Dictation</u></p> <ul style="list-style-type: none"> <u>Skills Practice 1, pages 81-82</u> <u>Core Decodable 28: A Cap Fan</u> <p><u>Lesson and Unit Assessment 1, pages T39-40</u></p> <p><u>Lesson and Unit Assessment 1, pages 39-40</u></p>	<p>Academic Standards:</p> <p>See Tuesday</p>
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